



Central College
Nottingham

CHOICES

PROSPECTUS 2016/17

CONTENTS

02-03	WELCOME TO CHOICES
04-05	WHAT DOES CHOICES OFFER?
06	LIFE AT COLLEGE
07	REPORTING PROGRESS
07	CELEBRATING ACHIEVEMENT
08-09	QUALITY
10-11	RECOMMENDATIONS
12	CHARGING POLICY
13	OPEN EVENINGS
13	HOW TO APPLY FOR PLACES
14	SERVICE LEVEL
15	AGREEMENTS & INVOICING
15	FREE PRODUCTS AND SERVICES
16-17	THE CHOICES TEAM

20-21	ART & DESIGN
22-23	AUTOMOTIVE
24-25	BUSINESS & INFORMATION TECHNOLOGY
26-27	CARE AND EARLY YEARS
28-29	CONSTRUCTION
30-31	ENGINEERING
32-33	HAIR & BEAUTY
34-35	SCIENCE
36-37	HORIZONS
38-39	ADULT EDUCATION COURSES

40	CAMPUSES & CONTACT INFO
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For information about how to access all these opportunities and activities contact the Choices Team.
Tel: 0115 884 2103
Email: centralchoices@centralnottingham.ac.uk



WELCOME TO CHOICES

OFFERING MORE CHOICE FOR YOUR STUDENTS

STUDENTS COME FIRST AT CENTRAL COLLEGE NOTTINGHAM

When it comes to helping young people make important choices about what to study in Key Stage 4 and Key Stage 5, schools look beyond their boundaries to develop partnerships which provide access to a wide range of learning pathways and subject choices. Choices is a gateway through which you can access an extensive range of opportunities for your students adding breadth and variety to your curriculum. Our flexible approach will help you to deliver maximum choice.

WHY CHOOSE CENTRAL COLLEGE?

The College has an excellent reputation for student support and achievement. This is coupled with superb facilities and resources which provide young people with a first class learning environment.

COLLEGE OFSTED REPORT 2014

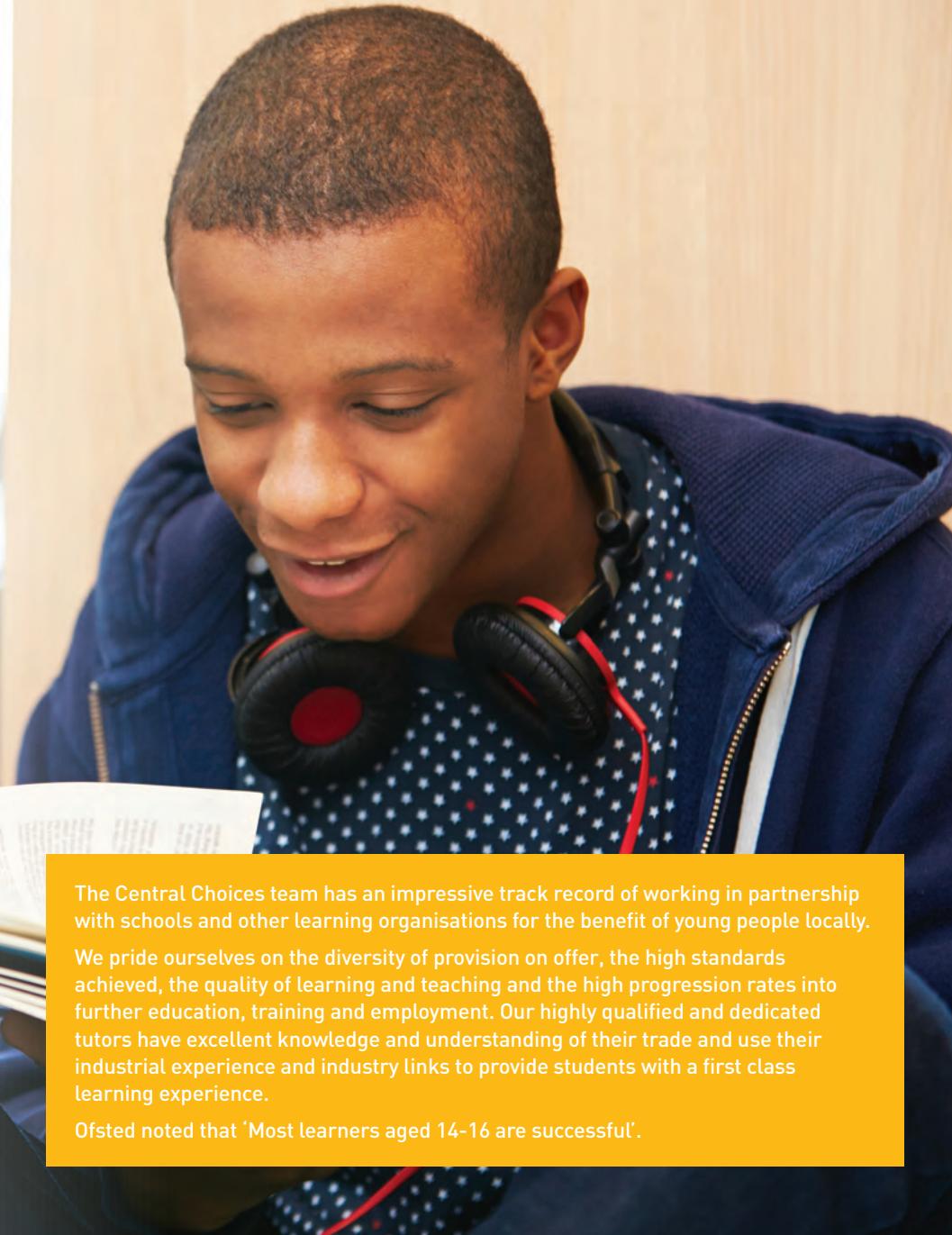
Central College Nottingham Principal Malcolm Cowgill said:

"The number of students achieving their qualification at Central has improved 5% since the last inspection and 10% over three years. 96% of our classroom based students achieve their qualification and this is above the national average."

Ofsted has recognised that seven of our vocational areas are good and has judged Independent Living and Leisure Skills training to be outstanding.

We are very proud of our College which is acknowledged as welcoming and respectful. It is our aim to support all our students to develop the skills that prepare them for employment and apprenticeships or to progress on to further study or higher education.

As ever, we will offer great vocational options for our local community and continue to work hard to ensure that Central delivers the best provision that prepares every one of our students to progress to their next step, whether into a job, meeting our local and national economic priorities or continuing in education."



The Central Choices team has an impressive track record of working in partnership with schools and other learning organisations for the benefit of young people locally.

We pride ourselves on the diversity of provision on offer, the high standards achieved, the quality of learning and teaching and the high progression rates into further education, training and employment. Our highly qualified and dedicated tutors have excellent knowledge and understanding of their trade and use their industrial experience and industry links to provide students with a first class learning experience.

Ofsted noted that 'Most learners aged 14-16 are successful'.

WHAT DOES CHOICES OFFER?

This brochure gives you a flavour of the services and products offered by the Choices team at Central College Nottingham. There are four main types of programme that may be suitable for your students. These can be accessed by a discrete group of your students or by individual students.

THESE ARE:

The School Links Programme

The School Links Programme aims to improve the skills of students who are working below or towards Level 1 and help with their transition from school to College.

This programme offers **two** pathways:

Vocational Taster Experience

This consists of a variety of short, practical taster courses to give your students an experience of College life. Tasters are available in a number of vocational areas which can be tailored to your students' interests/abilities and various tasters can be offered throughout the year. These courses are non-accredited but your students will receive a certificate of participation.

Entry Level Courses

These accredited courses can be offered across a number of vocational areas including: Life skills, Household skills, Sensory, Motor Vehicle, Hair & Beauty, Childcare, Art & Design, Construction, Horticulture, ICT and Creative Media. Other vocational areas may also be available on request.

WEEKEND TICKET

*Wristband must be worn at all times during the festival**



The Vocational Programme

These courses give students the opportunity to add a vocational dimension to their learning programme and develop employability skills. By studying a vocational course at the College, students can develop vocational knowledge, understanding and skills, working towards nationally recognised qualifications that count towards the **KS4 performance tables**. Courses are available in the following vocational areas and are delivered in state of the art facilities by specialist tutors with industry experience:

- Art & Design • Automotive • Business & IT • Care & Early Years
- Construction • Engineering • Hair & Beauty • Science

Further details of our course offer can be found from page 20 onward. It is by no means an exhaustive list and the Choices team is happy to discuss alternative qualifications that might better suit the needs of your students.



The Year 11 Infill Programme

These courses provide students in Year 11 with a fresh start and the opportunity to undertake an intensive vocational learning programme. By studying a vocational course at the College, students can develop vocational knowledge, understanding and skills, work towards nationally recognised qualifications at Level 1 or 2 and gain a range of employability skills. These courses may be suitable for students who have made inappropriate choices at the end of Year 9, have changed school at the end of Year 10 or have missed significant amounts of time in Year 10 through illness. The intention here is to offer alternative provision to boost achievement and to facilitate positive progression at the end of Year 11.



The Year 12 Bridging Programme

This programme is ideal for Year 12 students who would benefit from a one-year bridging programme to develop the confidence needed to make the transition to College. The College is happy to work in partnership with schools to tailor programmes for individuals or groups of learners in their Sixth Form so that they can access part of their post-16 programme at the College through Choices.

We are keen to ensure that we provide a service that meets the needs of your students. We therefore offer a bespoke approach to help you provide personalised learning pathways for all your students. Let us know what you need and we'll do our best to provide it. We are proud to offer a tailor made and flexible service that is second to none.

LIFE AT COLLEGE

With a more adult environment and a more relaxed atmosphere with no formal supervision during breaks and lunchtimes, life at College is very different to life in school. Young people are expected to take more responsibility for their behaviour and for the organisation of their time and work. However there is a friendly and supportive atmosphere and the warm welcome provided by our caring tutors ensures young people settle in quickly and are supported to progress and achieve. It is a fantastic opportunity for them to meet new friends, face new challenges, experience the student lifestyle and prepare for work.

Young people attending College will need a good level of independence and be able to operate in classes with students of different ages and from across the city and county. Students are expected to behave in an appropriate manner and show respect for other people and the general learning environment. It is a privilege to gain a place on a College course and the place may be withdrawn if conduct and behaviour expectations cannot be achieved.



REPORTING PROGRESS

Daily attendance information is reported to schools and information about student progress will be shared through progress reports.

For discrete groups of students it is possible to arrange for College staff to complete school reports in line with the school format and school calendar and where possible, to attend the relevant parents evening.

Any concerns about attendance, progress and behaviour will be reported to the school on an on-going basis at the point of need through an Alert system and positive behaviour, progress and achievement will be reported through the Star slip system.



CHOICES CELEBRATION OF ACHIEVEMENT EVENT

The Choices Team were proud to host their annual Celebration of Achievement Event on Tuesday 19th May 2015.

Eight awards were handed out to 'Learner of the Year' for each curriculum area involved in delivering courses to school based learners.

Four students whose progress and attitude to learning stood out from their peers received Special Recognition Awards.

The awards were attended by tutors, Curriculum Managers and Heads of Schools. The students were also accompanied by their families and representatives from their schools, who were exceptionally proud to see them receive their awards.

The Choices Manager said: *"The event showcases the very best of our students' abilities and personalities and is an opportunity to show their families and schools how proud we are of them."*



QUALITY COUNTS

The Choices team is committed to providing high quality learning experiences and quality processes for this provision aligned with those of the main College.

Tutors are professionally qualified, are observed annually and judgments about the quality of the learning experience are made in line with OFSTED criteria and standards. Tutors are required to complete course reviews twice a year and in the spirit of continuous improvement are required to reflect on their strengths and areas for development and action plan for improvement.

Students are encouraged to participate in student surveys and student forums to provide feedback to the College and their tutors about their learning experience. Tutors are required to respond to their views through the course review process.



A collage of images showing various aspects of college life. At the top, there's a view of a hallway with lockers. Below it, a student is seen from behind, wearing a green hoodie. Another student in a red and white striped hoodie is also visible. On the right side, there's a close-up of a student's face. The overall theme is the diverse activities and environments within the college.

THE COLLEGE ALSO HOLDS THE FOLLOWING QUALITY MARKS:



Investors in People

The College has achieved Investors in People recognition. This is the UK's leading people management business improvement standard.



Matrix Quality Award

The College's Information, Advice and Guidance services are accredited with the Matrix Standard, a national quality standard for organisations delivering services for learning and work.



Queen's Award

In November 2011, Central College Nottingham's 'Balls to Poverty' charity sport programme was chosen to receive a Queen's Anniversary Prize. The Prizes recognise and celebrate the outstanding work within higher and further education institutions and the impact that they have on students and communities. The College was one of only 21 prize-winning universities and further education colleges in the 'Diamond Jubilee' (ninth) biennial round of the Queen's Anniversary Prizes. The Awards are the UK's most prestigious form of national recognition open to a UK academic or vocational institution. In February 2012 a College delegation of staff and students travelled to Buckingham Palace to receive their award from Her Majesty the Queen and The Duke of Edinburgh.

RECOMMENDATIONS

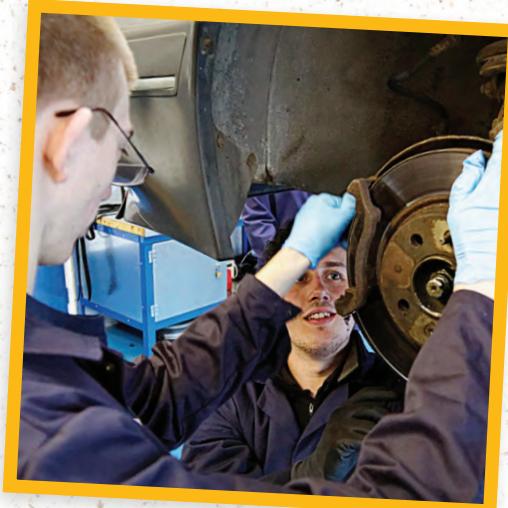
By Schools

Mel Kirk, Nethergate School

"The tutors are extremely patient and explain everything thoroughly."

Lindsay Limb, Rosehill School

"The facilities at the College site are excellent, I feel it gives our young people a feel of what it is like to be part of the world of work."



Dr Mel Lancley, White Hills Park Federation

"The team has offered extensive guidance to ensure that we have the most suitable vocational pathways for our learners. They have developed a range of bespoke packages that meet our needs and which will develop both academic and practical skills to put our learners a step ahead of others."

By Parents

"My son has enjoyed his time and learning at College, so much so he will be returning in September to continue his education with you and hopefully move on to his chosen profession with your help and guidance."

"I feel my son has grown in confidence and really enjoys his time in College."



By Students

"The teaching staff at the College have been very patient and understanding, and have really helped me improve in areas that I have previously failed in."

"The College has given me a great insight into my courses and has also helped me with learning about things that I didn't know."

Equality, Diversity and Inclusion

At Central College everyone has the right to be treated fairly, with dignity and respect during their time with us as a learner, member of staff, visitor or service user. To achieve this, the College will ensure that people are not treated unfairly for reasons which cannot be legitimately justified. Central College Nottingham is proud of and values the contributions made by the rich diversity of all who work and learn here.

It is our aim to provide an inclusive working and learning environment where everyone in the College community is fully respected and supported.

Safeguarding

Central College Nottingham is committed to the safeguarding of all members of its community. We have a statutory and moral duty to ensure that we protect against harm and/or abuse and promote the welfare of young people and vulnerable adults when they are receiving education at the College. We shall work in close partnership with the designated person at your school to safeguard your students.



CHARGING POLICY

Charges for learning programmes through Choices from **September 2016** are as follows:

PROGRAMME	2016-17
Vocational Group Rate	£75 per hour per group. [This includes a contribution to the use of facilities at the venue or a token contribution to staff time and travel costs if working on a school site]
Vocational Individual Group Rate	£7.50 per hour per learner

We have been able to fix our fees for another year and hope you will find this of benefit to your organisation.

SPECIAL OFFERS



- Book early to avoid disappointment and benefit from a 5% discount on all provision agreed by 31st May 2016.
- Spread the cost! Let us facilitate a partnership with another school with similar needs to share delivery costs.



PLEASE NOTE

There are additional costs for Personal Protective Equipment, which you may either pay or pass on to your students. There may need to be additional costs for consumables on resource intensive courses. **Transport** to College venues needs to be arranged and paid for by the school. Where a student is in receipt of additional learning support it is expected that the support would follow the student and attend College with the student.

Where a student qualifies for **free school meals** and is on a College site over the lunch break the school should provide a packed lunch. The school can request that the College provides lunch vouchers for students qualifying for free school meals as part of the Service Level Agreement and costs will be invoiced to the school.



OPEN EVENINGS

Potential students, family and friends are all invited to visit the College during one of our Open Evenings to see the excellent facilities and receive advice and guidance about the opportunities on offer. A member of the Choices team will also attend careers events at your school to discuss with students and their parents the choices that are on offer and whether they are suitable for their ability, goals and ambitions.

HOW TO APPLY FOR PLACES

Students wishing to attend a College course, whether as part of a group or as an individual student, will need to fill in an application form and hand it to the relevant person at their school. The School will then need to complete the reference section of the application form and forward all the applications to the Choices Team, ideally by the end of March.

Interviews will generally be scheduled to take place in April and May. Students who are successful at interview will receive an acceptance letter. Students applying for infill places will need to complete an English and maths initial assessment prior to interview.

If there are not viable numbers of learners for a course, the College reserves the right to close a particular provision. However, we will support the school and the learner to find an alternative course wherever possible. Should a course be closed, the Choices Team will notify the school as soon as possible and by July at the latest.





SERVICE LEVEL AGREEMENTS

Once the details of the provision have been agreed a Service Level Agreement will be drawn up for both parties to sign by 31st August. Last minute adjustments can be made to these Agreements at the start of the new term but they must be finalised by the end of September. This constitutes an official contract and invoices will be issued based on the content of the Agreement. Addendums to the Agreement will be drawn up should a school wish to purchase additional provision or services during the course of the year.

INVOICING

Invoicing will normally be done in February.

CANCELLATION

A cancellation policy applies to the reservation of all places. (See the terms and conditions laid out in the Service Level Agreement).

CHANGES

We will make every effort to provide your preferred courses, dates and times. Where it is not possible to meet the initial request we will always present alternatives for your consideration. If you need to make changes to your requests after 31st May, we will make every effort to accommodate your request; however this may not be possible.

TERM DATES

- Term dates are negotiable
- for discrete groups and
- should be discussed and
- agreed as part of the
- Service Level Agreement.



OTHER FREE SERVICES AND PRODUCTS

In addition to the services offered by Choices there are a number of services on offer to schools through the School Liaison Service which may support you in delivering an effective careers education programme to students in Years 10 and 11.

These include:

- Tours of the College.
- Bespoke taster sessions on a variety of vocational courses*.
- Open evenings at each of the College centres.
- Presentations in school on further education opportunities.
- Attendance at your school's careers conventions and events.
- Interview skills day in school.
- Lunchtime advice clinics in school.
- Bespoke taster sessions in school.

* The College will be offering a number of taster events this academic year in vocational and academic subjects. These will be open to students in Years 10 and 11. It is hoped they will give students a useful insight into specific subject areas and what it would be like to study at the College.

The events will be advertised on the College website, at careers fairs and during our open evenings. Schools can book a taster event for a group of students and individual students are able to book places through the online booking system on the website. Students are advised that they need to gain permission from school and home before attending these taster events. Please don't hesitate to contact events@centralnottingham.ac.uk if you are interested in any of the initiatives listed above and the team will work with you to tailor a programme of activities to meet your requirements.



THE CHOICES TEAM

The College has a designated team who are responsible for facilitating access to courses for 14-16 year olds and special school students. This ensures effective communication between the College and schools and supports young people to enjoy and achieve while participating in Choices programmes.

The Team consists of:

The Head of Choices who has responsibility for the overall management of the programmes. This involves liaising with schools and curriculum areas to develop exciting learning opportunities and for monitoring the quality of the learning experiences.

The Choices Team Leader supports the Head of Choices with liaison between schools and curriculum as well as working closely with the co-ordinator to support the operational running of the programmes.

The Choices Co-ordinator has responsibility for the day to day running of a caseload of schools. The Co-ordinator has regular contact with students and tutors and is responsible for ensuring there is effective communication between the College and school. The Team Leader and Co-ordinator are the first port of call when concerns or issues arise.

The Choices Administrator provides an effective and efficient administrative support service to the team and facilitates good communication between the College and schools.

WELCOME TO OUR COURSES



- Art and Design 20-21
- Automotive 22-23
- Business and Computing 24-25
- Care and Early Years 26-27
- Construction 28-29
- Engineering 30-31
- Hair and Beauty 32-33
- Science 34-35
- Horizons 36-37
- Adult Education 38-39

ART & DESIGN

The Art and Design department has spacious art, fashion, photography and digital i-media studios with a large variety of resources to support our learners. All of our workshops and studios are fully equipped with commercially relevant resources including state-of-the-art Apple Mac and PC multimedia suites with relevant software and facilities.

Students achieve very high standards and often progress onto a post-16 course where they regularly win awards and competitions. Recent accolades include Visual Arts Award 16-18 category in the Nottingham Young Creative Awards 2014.



COURSE DETAILS

(Note: all courses marked with * count towards the KS4 performance tables)

Location: Clifton/Maid Marian Way

Course Title	Description	Hours
* Pearson BTEC Level 1/Level 2 First Award in Art and Design (600/4781/1)	This course provides learners with the opportunity to develop a range of skills and techniques in the fields of art and graphic design. They will work practically with a range of visual arts media. The course allows learners the chance to develop skills and acquire a new level of understanding about Art and Design. Learners discover their strengths by working across a range of projects.	120 GLH
Pearson BTEC Entry Level 3 Award in Art and Design (500/6353/4)	This qualification gives schools and students the opportunity to choose from a range of different subjects within Art and Design, including drawing, painting, printmaking, 3D design and mixed media. The tutor is given the flexibility to offer units of particular interest to learners.	60 GLH
NCFE Level 1 Introductory Award in Music Technology (501/1183/8)	This qualification aims to: <ul style="list-style-type: none">Provide an introduction to music technology and the recording processDevelop an understanding of the music technology processDevelop and use ICT, communication, project management, time management and team working skillsProvide an opportunity to develop creative and technical skills	30 GLH

Additional costs per learner (subject to change for September 2016)

Certification and Registration: BTEC: Award - £48.30

NCFE: £22.00

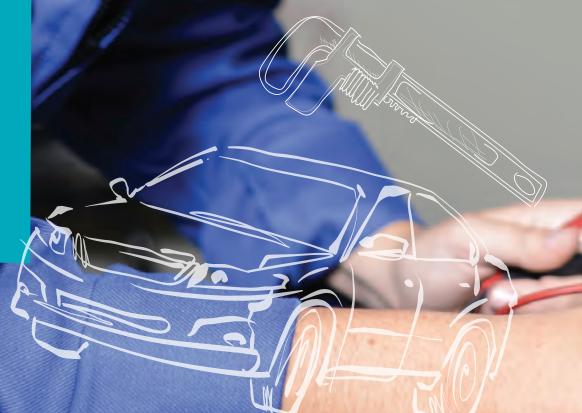
Consumables: £25

Certificate - £78.90

AUTOMOTIVE (MOTOR VEHICLE & CYCLES)

Central College is the region's most established provider of automotive training and we are the second largest automotive training provider in the country (IMI 2013).

Our city-centre facility on London Road is purpose built for the automotive industry, with fully-equipped workshops containing all the latest diagnostic equipment and technology with access to some of the best training around. Our automotive lecturing teams are trained up to manufacturer Master Technician level.



COURSE DETAILS

(Note: all courses marked with * count towards the KS4 performance tables)

Location: London Road

Course Title	Description	Hours
IMIAL Special Automotive Programme in Vehicle Technology	Aimed at learners who prefer and respond to 'hands-on' learning. This course has a practical approach to assessment and includes many visual questioning techniques which will stimulate and interest learners.	Flexible
IMIAL Level 1 Diploma in Vehicle Maintenance (501/0732/X)	These courses provide the very best foundation to follow a career path within the motor industry. It is designed to give motivated 14-16 year olds a chance to train and learn all about motor vehicles. The courses involve training and working on vehicles within a purpose built, modern training centre environment.	304 GLH
IMIAL Level 2 Diploma in Vehicle Inspection (501/1213/2)		336 GLH
*IMIAL Level 1 Certificate in Service and Maintenance Engineering (601/0531/8)	The content of these qualifications has been designed to give the learners a broad understanding of the engineering sector. The mandatory, core and self development units help build this broad understanding, whilst the specialist units will allow for a limited amount of specialist Motor Vehicle based knowledge and practical skills to be gained.	214 GLH
IMIAL Level 2 Certificate in Service and Maintenance Engineering (601/0532/X)		228 GLH
IMIAL Entry Level 3 Award in Cycle Maintenance and Repair (600/5746/4)	Aimed at learners who wish to develop understanding and skills in the servicing, repair and maintenance of cycles. The skills and knowledge acquired can be used for career progression into the cycle maintenance and repair sector. This qualification can also suit individuals with a keen leisure interest in cycles.	25 GLH
EAL Level 2 Certificate in Cycle Maintenance (501/0934/0)	This qualification covers the intermediate knowledge and understanding of cycle maintenance, including safe working practices, customer service requirements and the principles of frame technology, headsets, gear systems, brake systems, hubs, wheel truing, tyres and tubes.	150 GLH

Additional costs per learner (subject to change for September 2016)

Certification and Registration: £70.00

Consumables & Personal Protective Equipment (PPE): £40



BUSINESS & INFORMATION TECHNOLOGY

BUSINESS

Our business courses are work-related qualifications for those interested in a wide range of careers such as Accounting, Retail, Human Resources, Marketing, and Administration. Our courses will give students a broad understanding of the skills needed for the business and professional world. Courses combine a mix of lessons, practical experience, industry talks and trips to give you a real flavour of what the subjects are all about. Our tutors have a wealth of experience within industry so you can be sure you are learning from people who have been there and in some cases, even bought the t-shirt.

INFORMATION TECHNOLOGY

Information Technology is used extensively and course work is carried out in realistic simulated tasks. There's no escaping it, IT is in our lives all day, every day. An IT course at Central will help prepare students for a career in computing.

COURSE DETAILS

(Note: all courses marked with * count towards the KS4 performance tables)

Location: Beeston or Maid Marian Way

Course Title	Description	Hours
Pearson BTEC Level 1/Level 2 First Extended Certificate in Business (600/6816/4)	This qualification provides an opportunity to develop a broader understanding of the business sector. In addition it introduces a limited number of specialist areas and the opportunity to acquire some of the practical skills identified by employers as the fundamental building blocks for future competence in the workplace. Core units include enterprise in the business world, finance for business and principles of marketing. This course will also include Functional Skills in English and Maths.	Approx. 16 hrs per week for 1 year. Offered on a Year 11 infill basis.
Pearson BTEC Level 1/Level 2 First Extended Certificate in Information and Creative Technology (600/6072/4)	The course is practical as well as academic with hands-on computer work. Units covered include: <ul style="list-style-type: none"> • The Online World (Core) • Technology Systems (Core) • A Digital Portfolio (Core) • Mobile Apps Development • Computer Networks • Installing and Maintaining Computer Software • Installing and Maintaining Computer Hardware • Automated Computer Systems or • Website Development • Functional Skills in Maths and English 	Approx. 16 hrs per week for 1 year. Offered on a Year 11 infill basis.

Additional costs per learner (subject to change for September 2016)

Certification and Registration: Pearson Education Ltd: £104

Consumables: N/A



COURSE DETAILS

(Note: all courses marked with * count towards the KS4 performance tables)

Course Title	Description	Hours
Cache Entry Level 3 Certificate in Caring for a Child/Children (500/9353/8)	This qualification develops the basic skills needed to care for a baby or young child. There is a choice of units – from setting a routine through to healthy lifestyles and the importance of play and learning.	175 GLH
Cache Level 1 Award or Certificate in Caring for Children (Award: 500/9010/0) (Certificate: 500/9009/4)	These qualifications encourage an understanding of the knowledge and the skills needed to care for young children. They cover children's growth, learning and development. There are also units to help with self-development.	Award 85 GLH Certificate 229 GLH
*CACHE Level 2 Award in Child Development and Care (600/6644/1)	This qualification provides the opportunity to gain a vocational qualification that gives a basic introduction to the sector. It includes the knowledge and understanding of child development and well-being necessary for working with children in a variety of settings. It is aimed at a range of learners who wish to be introduced to childcare and development for children aged 0-5 years.	125 GLH
*Pearson BTEC Level 1/Level 2 First Award in Health and Social Care (600/4782/3)	These qualifications provide an engaging, robust, broad-based introduction to the Health and Social Care sector. It builds on learning for those who may wish to explore a vocational route and provides a good introduction to Health and Social Care for learners. The core units of this qualification provide learners with a solid foundation in human lifespan development and health and social care values.	120 GLH
*Pearson BTEC Level 1/Level 2 First Certificate in Health and Social Care (600/6311/7)		240 GLH

Additional costs per learner (subject to change for September 2016)
Certification and Registration:
 CACHE: £TBC Pearson BTEC Award - £48.30 Certificate - £78.90
Consumables: £25

CARE & EARLY YEARS

The Care team offers education and training in early years and health and social care.

All teaching staff have an extensive range of experience in the health, social care and early years sectors and offer a supportive learning environment.

These courses help students develop an understanding of people and how they develop emotionally, physically and psychologically. They are a challenging preparation for careers in community work, health services, residential care, nursing, teaching and social work.

Our Care and Early Years courses are the first step towards a career in the caring sector including working in nurseries, family centres, infants and primary schools and with children or adults with special needs or health problems.



CONSTRUCTION

Construction is more than just making things. These practical courses cover anything from bricklaying and carpentry/joinery to painting and decorating, plastering, plumbing and even horticulture.

Our high quality courses are intended to appeal to students who want to study a practical, trade related subject with the intention of seeking further training and/or employment in the building industry.



COURSE DETAILS

(Note: all courses marked with * count towards the KS4 performance tables)

Location: Beeston or Clifton

Course Title	Description	Hours
NCFE Entry Level 3 Award or Certificate in Occupational Studies for the Workplace (Award: 601/1186/0) (Certificate: 601/1185/9)	This qualification is intended to be accessible to a wide range of learners of all abilities. Learners can develop a more 'hands on' approach to their learning and gain practical skills, knowledge and understanding in their chosen vocational area(s). The skills, knowledge and understanding gained may help learners prepare for work through real or simulated work situations and may contribute to preparing them for working life beyond education. This course can focus on either construction or horticulture units.	Award 40 GLH Certificate 100 GLH
Cskills Awards Level 1 Certificate in Building Crafts Occupations (600/8630/0)	This qualification has been designed to develop learners skills and knowledge at level 1 in a variety of different trades and prepare them to enter the construction industry or take further qualifications in their chosen trade. The learner will cover knowledge and skills in: <ul style="list-style-type: none"> • Handle and store construction materials and components • Fix construction components • Mix construction materials • Cut, lay and fix construction components • Apply finishing materials • Set out for construction components. 	Approx. 16 hrs per week for 1 year. Offered on a Year 11 infill basis.
*Pearson BTEC Level 1/Level 2 First Award in Construction and the Built Environment (600/6817/6)	This qualification has been developed to provide an engaging and stimulating introduction to the construction industry. It includes units that form the fundamental knowledge, skills and understanding of construction technology and design.	120 GLH

Additional costs per learner (subject to change for September 2016)

Certification and Registration: NCFE: Award - £20 Certificate - £47

CSkills Award: £66.95 Pearson Education Ltd: £48.30

Consumables & Personal Protective Equipment (PPE): £40

ENGINEERING

Courses within Engineering provide relevant and practical programmes to students, enabling them to progress into employment or onto a university course. Our lecturers and instructors are industry experienced professionals and will give students the skills to succeed in industry.

The Engineering facilities include modern industrial lathes, milling machines, drills, grinders and computer numerically controlled machines. The centre in New Basford is one of the largest fabrication and welding centres in the UK.



COURSE DETAILS

(Note: all courses marked with * count towards the KS4 performance tables)

Location: New Basford

Course Title	Description	Hours
*EAL Level 2 First Certificate in Engineering Technology (600/6867/X)	This vocational Level 2 qualification is intended for learners who require a Level 2 engineering qualification to provide them with a broad base of engineering understanding. It covers a broad range of engineering skills including, CAD, electronics, mechanical engineering, maintenance, fabrication and welding, pipework installation, installing security systems and motor vehicle maintenance. This qualification provides an excellent base for progression to a range of Level 3 engineering qualifications and also into employment and apprenticeships.	230 GLH
*Pearson BTEC Level 1/Level 2 First Award in Engineering (60047884)	The Edexcel BTEC Level 1/Level 2 First Award in Engineering provides an engaging, robust, broad-based introduction to engineering. It provides underpinning knowledge, understanding and practical skills that reflect the needs of employers and higher and further education professionals. It presents knowledge, skills and understanding in a meaningful work-related context, to allow learners to understand theory and application.	120 GLH

Additional costs per learner (subject to change for September 2016)

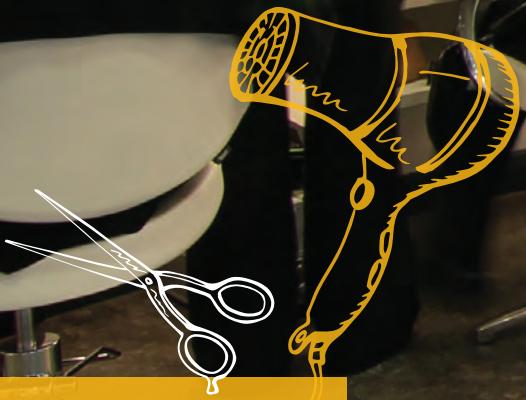
Certification and Registration: EAL: £75 BTEC First Award: £49.30

Consumables & Personal Protective Equipment (PPE): £40



HAIR AND BEAUTY

- Our Hair and Beauty courses are delivered at Salon Central training salons which are fully equipped with the latest technology and leading product ranges.
- This provides our student hairdressers and therapists with the opportunity to offer a comprehensive range of hair and beauty treatments, giving them the training and experience they require to succeed in the fast paced Hair and Beauty industry.
- Friendly, helpful and highly skilled, qualified staff supervise students and provide first-class training and advice. The Hairdressing and Beauty Therapy team ensures that students benefit from their expertise gained over many years of working in the industry.



COURSE DETAILS

(Note: all courses marked with * count towards the KS4 performance tables)

Location: Beeston

Course Title	Description	Hours
City & Guilds Entry 3 Award or Certificate in an Introduction to the Hair & Beauty Sector (Award: 500/6433/2) (Certificate: 500/6325/X)	This course is designed to build on students' interest and passion for the hair and beauty industry, covering a wide range of skills from styling, plaiting and twisting to make-up or nail art.	Award 62 GLH Certificate 114 GLH
City & Guilds Level 1 Certificate in Creative Hair & Beauty Studies (500/8768/X)	This course will introduce the learner to the world of hairdressing and beauty therapy, engaging their interest through experiential learning of selected products and techniques. This course is project based and will include units on styling women's hair, styling men's hair, plaiting and twisting hair and basic make-up application.	180 GLH
*VTCT Level 2 Certificate in Hairdressing and Beauty (601/0556/2)	In this qualification, learners will use hairdressing and beauty therapy and related industries (i.e. retail, leisure, fashion, marketing, media, business) to develop themselves and, in particular, the skills and attributes prized by employers, further education colleges and higher education institutions. Examples include exploring sectors, carrying out research projects, science, business enterprise and marketing and promotions.	120 GLH

Additional costs per learner (subject to change for September 2016)

Certification and Registration: City & Guilds: £84 VTCT: £45

Consumables & Personal Protective Equipment (PPE): £125



SCIENCE

Central became the first college in the region to secure "STEM Assured status" which gives us a fantastic platform to promote science subjects as an exciting long-term career option.

The Assured status is reward for our commitment to developing a strong STEM curriculum and also recognises our ambition to become the biggest science education provider in the East Midlands.

Our science courses cover a broad base and provide career opportunities in hospitals and pharmaceutical, environmental, health science, forensic science, electronic, computing and biochemistry industries. Over 90% of our students continue onto a science related career.

The College has Associate College status for the Royal Society; a fellowship of the world's most eminent scientists and is also successfully affiliated to the Royal Society of Physics and the Institute of Physics.

COURSE DETAILS
 (Note: all courses marked with * count towards the KS4 performance tables)

Location: Maid Marian Way

Course Title	Description	Hours
Pearson BTEC Level 1/Level 2 First Extended Certificate in Applied Science (600/6318/X)	This is a practical, work related course where learners study in a realistic laboratory work environment. The course prepares students for progression onto further science based qualifications. It also provides a pathway for those wanting to further develop their skills and knowledge within the health and science professions. Students can choose either a Medical or Forensic pathway. This course will also include functional skills in English and Maths.	Approx. 16hrs per week for 1 year. Offered on an infill basis.

Additional costs per learner (subject to change for September 2016)
Certification and Registration: Pearson Education Ltd: £104
Laboratory Coat: £9.95

HORIZONS

Horizons programmes are for students with learning difficulties and/or disabilities. They give students the opportunity to learn through a variety of classroom/workshop activities and hands-on experiences along the way. The programmes will help them to decide on a vocational route or employment with training to support their needs and aspirations.

We are keen to provide a bespoke service to help you provide customised experiences for your students and support what is an important step for them in deciding their future.



In the past we have offered learning programmes in the following areas:

- Household Skills
- Horticulture
- Creative Media
- Sport
- Art
- Cooking
- Drama
- Digital Photography
- Increasing ICT Skills (MS Word, PowerPoint, Publisher)

Students can either achieve individual unit accreditation, full awards or College certification.

Hours:

The duration of each course can be made to meet your requirements.

Location:

Most provision will be located at the Stapleford centre. However, for some activities specialist locations will be used.

ADULT EDUCATION COURSES

- Adult courses for parents, carers and adults in the local community.

At Central College Nottingham the School of Lifelong Learning can offer a wide and varied range of courses for adults age 19+ that can all be run at your school site.

The courses run from 6 hours to 30 hours depending on the funding and requirements of the groups and can run for whole days or 2-3 hours per week for a number of weeks.

- We can cover:

- Leisure Activities – Painting, Silver Jewellery, Card Crafts, Cooking.
- Languages – French, Spanish, German, Japanese.
- Personal Development – Building Self Confidence, Anger Management, Assertiveness.
- Employability Skills – CV Writing, Interview Techniques, Intro to Retail, Admin, Construction.
- Volunteering courses.
- Computing Courses – Beginners, How to use iPads, and more advanced MS Office courses.

For more information call **0115 914 6414** or email
communityenquiries@centralnottingham.ac.uk



CAMPUSES AND CONTACT INFORMATION

NOTTINGHAM

Choices courses central to you.

NEW BASFORD

8

1. MAID MARIAN WAY

Business, Care and Early Years,
Computing, Science.

2. LONDON ROAD

Automotive.

3. WHEELER GATE

Hair & Beauty.

4. STAPLEFORD

Horizons: (Learners with learning
difficulties and/or disabilities).

5. BEESTON

Business, Care & Early Years,
Computing, Construction,
Hair & Beauty.

6. CLIFTON

Art & Design, Construction.

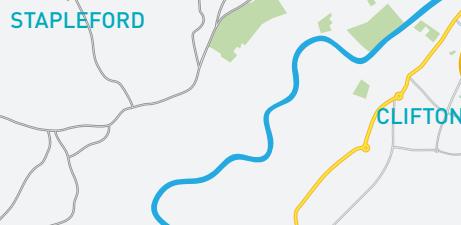
7. HIGHFIELDS

Engineering.

8. NEW BASFORD

Engineering.

STAPLEFORD



CONTACT US

Contact us for more information on the Choices courses we provide or for any other general enquiries about us here at Central College Nottingham.



0115 884 2103

www.centralnottingham.ac.uk

centralchoices@centralnottingham.ac.uk

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PLEASE NOTE

Although every effort is made to ensure the accuracy of this publication, it is intended for guidance only. The College reserves the right to withdraw or change provision and fees as necessary.

For information about how to access all these opportunities and activities contact the Choices Team.
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